



Social Studies and Young Children

Eucabeth A. Odhiambo, Lauren E. Nelson, Kent Chrisman

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Social Studies and Young Children presents developmentally appropriate strategies for teaching social studies to young children, with a focus on NCSS and NAEYC standards and using trade books, activities, and other resources designed to reach young children. Written in an easy-to-understand style, the book weaves current research-based principles of developmentally appropriate practice throughout. Through the book's experiential, hands-on learning approach, teachers see how to reach young learners, pique their interest, and use their natural curiosity to develop more critical thinking. The developmental learning focus promotes the idea that by understanding how young children learn, teachers will be more successful in presenting material in a way that children are able to comprehend, further allowing them to build knowledge as they are developmentally able to make sense of the material. Cross-curricular teaching and learning is promoted through the inclusion of a list of trade books in each chapter. A variety of strategies, activities, resources, and key chapter sections illustrate the concepts and help students make the connections to daily classroom practice.

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