



Understanding Research for Evidence-Based Practice

Cherie R. Rebar, Carolyn J. Gersch

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Designed to help students become research-literate, evidence-based practitioners, this Second Edition of Research for Evidence-Based Practice takes a unique approach that mirrors the way practicing nurses intuitively read research reports. Beginning with the conclusion of a research article—the section that most directly addresses the clinical meaning of a research study—the book works “backward” through the sections of a research article.

Organized around student-centered questions, such as how conclusions were reached, which patients the conclusions apply to, and how the study was done, each chapter begins with a clinical case that identifies the clinical question the nurse is seeking to answer, followed by one or two published research articles that directly relate to the clinical case.

This Second Edition features new coverage of systematic reviews, mixed methods, statistics, and evidence-based models. New graphics help visual learners, and new online video tutorials demonstrate “and s to help visual learners. of how to work through research studies and theories.

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